Diversity, equity and inclusion in acute care surgery: a multifaceted approach

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DIVERSITY IN THE SURGICAL WORKFORCE
Racial and gender-based diversity in medical student applicants, matriculants and graduates has increased over time. Underrepresented minority groups, however, continue on the basis of race in medical schools and especially in general surgery residency training programs which lag behind other clinical fields. Efforts to increase matriculant diversity require an understanding of the interests, perceptions and experiences of those in minority groups much earlier in the process. The conversation of addressing the underrepresented minority applicant pool cannot be had without facing the systemic racism within our educational system that disproportionately disadvantages minority groups. From public school funding and resources to college preparation, students’ educational experiences vary widely based on race. Supplemental pipeline programs exist throughout the country focused on underrepresented minorities to provide science education, career exposure and mentoring. While these programs cannot completely overcome the inequities, there are limited data that shows success in professional development and applying to surgical subspecialties. Creating a primer for acute care surgery-specific pipeline programs for a variety of educational levels to be implemented locally could be beneficial in increasing diversity in surgical workforce.

General surgery residency without question is a tough road with overall attrition at approximately 18% nationwide. Concerningly, a higher ethnicity-based attrition rate has been shown among Hispanic compared with non-Hispanic residents. In a survey of general surgery residents, Black, Asian and Other residents were less likely to feel they “fit in” at their programs compared with White residents. Black and Asian residents were more likely to report that attendings would dismiss them if they asked for help with Black residents also being less likely to feel they could count on their even peers for assistance. Current diversity of program residents correlates with underrepresented minority faculty highlighting that minority residents are choosing programs with representative role models. Even beyond accepting a diverse class of general surgery residents with the hopes of those residents completing acute care surgery fellowships, cultivating an environment of trust and support is critical to matriculation through all phases of training.

EQUITY IN PATIENT CARE
Our perceptions of people are created by sociocultural influences that can develop unconscious implicit biases. Health disparities based on race and ethnicity have been shown to exist for many years and are, in part, attributable to bias and structural violence. Studies of healthcare professionals as early in their careers as medical students, identified that 69% had implicit bias in favor of the White people over other races. Similarly, a previous survey of acute care surgeons showed that 74% demonstrated an unconscious preference toward White people. Although direct effects on clinical outcomes have been difficult to show, implicit bias does negatively affect the overall patient care environment. Interestingly, increased racial diversity of acute care surgeons in addition to other healthcare staff has been shown to mitigate the existence of implicit bias with lower levels of racial bias on web-based testing. Acute care surgeons treat a diverse and often disadvantaged patient population; therefore, addressing such bias through staff implicit bias training is necessary to be a true patient advocate.

The most pervasive healthcare disparities as it relates to acute care surgery are interpersonal violence and trauma recidivism with homicide being the leading cause of death for non-Hispanic Black men aged 1 to 44 years. Risk factors for trauma recidivism which lead to a higher risk of death from both injury and non-injury causes include male sex, Black race and a penetrating mechanism of injury. Hospital-based violence intervention programs encompass the participants with broad social services and often mental health resources with culturally aware case managers from the time of injury. These programs have been shown to be effective with proper implementation including measures to minimize loss to follow-up. In a systematic review, those programs with adequate sample size and a minimum of 6 months of follow-up consistently showed a reduction in injury recidivism and improved conflict resolution. A comprehensive primer is available for institutions to create and implement programs highlighting options to maintain funding. These programs are critical in full patient recovery and should be routine in trauma centers as meeting the outreach requirement within trauma center verification.

INCLUSION IN SURGICAL LEADERSHIP
Underrepresented racial minority groups persist within academic surgery and are therefore present in acute care surgical leadership. In a longitudinal study from 2000 to 2015, it was determined that the proportion of Black assistant professors remained stagnant and the proportions of Black associate and full professors decreased to 2.5% and
3.1%, respectively. An assessment of the Association of Medical Colleges Faculty Roster showed that Black assistant professors had lower 10-year promotion rates across all specialties when compared with Whites. In addition, retention rates were higher for White assistant professors than all racial minority faculty groups leaving us to question why. While minority surgeons addressing microaggressions and bias from patients is being discussed more openly in recent years, the subjective components of the promotion process also allow for potential bias necessitating transparency. Promoting minorities within acute care surgery programs is crucial to a comprehensive patient care environment and the recruitment of traditionally underrepresented racial groups.

Unfortunately, there is no simple solution to address diversity, equity and inclusion specific to acute care surgery. The disparities that we see in overall surgical workforce, trauma patient care and acute care surgical leadership are merely a ramification of the systemic racism ingrained within the fabric of this country. There are methods to start to unravel it, but the process involves skills and approaches far removed from the operating room where we are most adept. The initial step is to identify our intrinsic implicit biases that limit us then to address the systems issues through both local and national approaches of program implementation and advocacy efforts. The American Association for the Surgery of Trauma has a broad influence to develop the necessary multifaceted approach not with placating statements or symbolic gestures but through actual change.

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